

## **Considerations in Developing The Quality Enhancement Plan**

Remember the Core Requirement 2.12 of the *Principles of Accreditation* includes two expectations for the QEP: (1) that the plan is acceptable; and (2) that the plan is part of an ongoing planning and evaluation process. So you will need to demonstrate how the plan has emerged from your institutional effectiveness system. You should thus keep in mind the relationship between Core Requirements 2.5 and 2.12.

### **Respond to the following points:**

1. Write in a simple sentence what you plan to do in your QEP.
2. Write in a simple sentence how it will enhance student learning.
3. Describe how the QEP emerges from the institutional planning/assessment process.
4. What are your goals for the QEP? How will you know whether or not you have achieved them? When and how will you check on the progress toward accomplishing them? When and how will you measure final success?

### **Answer the following questions:**

What are we going to do?

How are we going to do it?

Who is going to do it?

When are we going to do it?

How much money will be required to do it? Do we have enough money to do it?

What facilities will be required to do it? Are the facilities we have adequate to do it?

What library/learning resources will be required to do it? Do we have adequate library/learning resources to provide adequate support?

How will we know how well we have done it?

Who will be our QEP Lead Evaluators? When and how will we select them?

Does the QEP make sense for our institution?

How will we do the impact report to the Commission?

### **Another way to look at it:**

Focus

Course of Action and Goals

Capacity (human, financial (*budget must be detailed*), physical, library resources)

Assessment

Impact Report